Finding Merlin, or



Matchmaker, Matchmaker, ... make me a match

Building a Successful Mentorship Program

> Barbara Brown May 12, 2014

Before

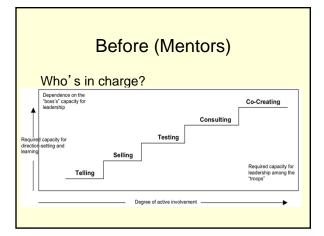
Why do you want to set up a mentoring program?

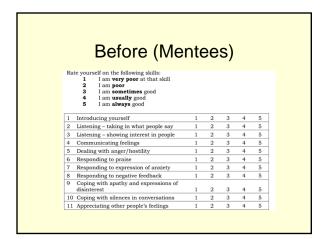
- Transfer knowledge and skills
- · Acclimate to organizational culture
- Transform organizational culture
- Leadership/character development
- Recruitment
- Somebody put it on my to-do list

Before

Who is the intended Mentor, a

- Teacher?
- Boss?
- Buddy?
- Inspiration?
- · Collaborator?
- Wise Man/Woman?
- · Secret agent?
- Secret supervisor?





Before (Mentees)

I am looking for a mentor:

- Who will help me develop these qualities in myself:
- Who works in the following arenas:
- Because I am interested in stretching myself in the following ways:
- Some possible names:

Making the Match: An Art, not a Science

- What does the mentor pool look like?
- Is there a person who would be thrilled to be a mentor, who sees it as an interesting next step for herself?



During

Minimum requirements

- Attend a joint training session
- Design a contract together
- Meet at least every other week
- Commit to a set term (6 months, a year?)

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Options for Training

- Discuss previous experiences with mentorships and your hopes/fears for this one
- Write an advertisement for a mentee/mentor for yourself:

For Sale:

Wanted:

Core Mentoring Skills

- 1. LISTENING ACTIVELY
- 2. Identifying goals and current reality
- 3. Building trust
- 4. Encouraging -- does anyone get too much praise?

Skills for Mentors, especially

- 1. Inspiring (to pursue their own vision, not yours)
- 2. Providing corrective feedback
- 3. Managing risks -- help mentees prevent unnecessary mistakes as they learn to take appropriate risks
- 4. Opening doors -- after trust is earned
- 5. Instructing/developing capabilities

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Skills for Mentees, especially

- 1. Learning quickly
- 2. Showing the right amount of initiative
- 3. Following through -- trying a suggestion, reporting on how it went
- 4. Managing the relationship

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	Listening

Mentoring is NOT about problem *solving*, but about problem *exploration*.

Conversation (Ping Pong)

Discussion (This vs. That)

Skillful Discussion (getting to a result)

Debate (someone wins)

Dialogue (mutual learning, insight)

Crafting Great & Powerful Questions

- What circumstance in your life gave you confidence?
- How do you remain thoughtful after spending years on one issue?
- How did you cope with your biggest fear in management?

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Training Exercises

Values list from The Fifth Discipline: Choose the 5 most important to you. Now reduce that to 4. Now 3. What is THE most important value to you?

Achievement Close relationships
Advancement & promotion Community Adventure Challenging problems Change and variety

Competence Competition Cooperation Country Creativity

Decisiveness Democracy Ecological awareness Economic security
Effectiveness Efficiency Ethical practice

The Johari Window

Named for Joseph Luft and Harry Ingham

	Known to Self	Not Known to Self
Known to Others	OPEN	BLIND
Not Known to Others	HIDDEN	UNKNOWN

The Life & Times of _____ Ups Graduation | >The From high school present Downs

Drawing Up a Contract

- Communication Preferences
 - > Email for scheduling ... or for consultation, too?
 - ➤ Telephone?
 - ➤ Messages?
- Scheduling
 - > Create a 6-month schedule?
 - > Stay one or two meetings ahead?

Contract (cont'd.)

- ➤ Best days and times?
- ➤ Locations?
- ➤ Uh, oh, problems....
 - Cancellations: who reschedules afterwards?
 - Punctuality: How long does someone wait?
 - ♦ How to handle a sudden time conflict?

Contract (even more)

- Duration: How long can I be gone from work?
- Meals: Who pays? Brown bag?
- Boundaries: What's in? What's out?
- Corrective action:
 - > How would mentee prefer to receive it?
 - ➤ Before or after?
 - > How would mentor prefer to offer it?
- Confidentiality

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Giving and Receiving Feedback

- Did I focus on behaviors and not on personality?
- · Were those behaviors
 - ➤ Specific and not abstract?
 - ➤ Current and not from the past?
 - ➤ Controllable by the mentee?
- Did I show my mentee that I was in his corner?

During C C RETREAT GROWTH A L L E STASIS CONFIRMATION G E SUPPORT SUPPORT

After

- 1. How would you rate the mentorship experience for you?
 - ABYSMAL 0 1 2 3 4 5 EXTRAORDINARY
- 2. For your mentee?
 - ABYSMAL 0 1 2 3 4 5 EXTRAORDINARY
- 3. Did your mentee stay in touch, setting up appointments?
 - DISAPPEARED 0 1 2 3 4 5 RIGHT ON TOP OF THINGS

After (cont' d.)

- 3. Did your mentee have a clear idea of what she/he wanted the mentorship to accomplish?
 - FLOUNDERING 0 1 2 3 4 5 FOCUSED
- 4. Were you and your mentee matched well?

 OIL AND WATER 0 1 2 3 4 5 PEAS IN A POD
- 5. How easy was it to meet your mentee's needs?

 MAJOR STRAIN 0 1 2 3 4 5 FLOWED EASILY
- 6. Was your mentee eager to learn? Open to learn? CLOSED 0 1 2 3 4 5 OPEN

Thank you.



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